YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	VYSYA COLLEGE, SALEM
• Name of the Head of the institution	DR.P.VENKATESAN
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04722240107
• Mobile no	9994415730
• Registered e-mail	principal@vysyacollege.org
• Alternate e-mail	vysyanaac2021@gmail.com
• Address	Vysya College, Ramakrishnapuram
• City/Town	Ayodhiyapattinam, Salem
• State/UT	Tamilnadu
• Pin Code	636103
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing
• Name of the Affiliating University	Periyar University
• Name of the IQAC Coordinator	Dr.P.Hemalatha
• Phone No.	04272240107
• Alternate phone No.	04272240107
• Mobile	9384155582

• IQAC e-mail address	vysyanaac2021@gmail.com
• Alternate Email address	vijay.raja90@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.vysyacollege.org/pdf/2019-2020_aqar_report.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.vysyacollege.org/pdf/2019-20/calender-for-2020-2021.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	NIL	2004	03/05/2004	02/05/2009
Cycle 2	A	3.22	2011	27/03/2011	26/03/2016
Cycle 3	A	3.32	2016	05/11/2016	04/11/2021

6.Date of Establishment of IQAC	28/12/2004

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	**View File**
9.No. of IQAC meetings held during the year	4
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

In the beginning of 2020-2021, IQAC conducted a meeting with the Head of the Departments to discuss about the various academic plans during Covid-19 Pandemic. It was decided that, the academic year will be handled through online classes for all the students.

An analysis was made to develop Teaching Learning process during Covid-19 Pandemic.

All the faculty members were asked to develop E-content for their respective subjects.

Encouraging the staffs to participate & publish research papers in UGC-Care Journals.

All the faculty members were informed to get vaccinated against Covid-19 Pandemic.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Must create E-content for Online classes based on the University syllabus to upload E-content on our Institution cloud.	E-Content was created for all the subjects based on the University syllabus to upload E-content on our Institution cloud.
The faculty members should prepare separate PowerPoint presentation for their respective allotted subjects.	The faculty members have prepared separate PowerPoint presentation for their respective allotted subjects

The contents in the PowerPoint presentation should be given in detail for both UG and PG Students.	The contents in the PowerPoint presentation are given in detail for both UG and PG Students
The faculty members should publish papers in reputed journals and participate in Webinar.	The faculty members have published papers in reputed journals and participate in Webinars.
It is planned to submit AQAR report on time.	The AQAR has been submitted on time.
The faculty members must prepare word documents for Swayam videos to improve Teaching Learning process.	The faculty members have prepared word documents for Swayam videos to improve Teaching Learning process.

13.Whether the AQAR was placed before statutory body?		Yes

- Name of the statutory body

Name	Date of meeting(s)
Management	02/06/2020

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2019	30/01/2020

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	465

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	1835

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	503

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	603

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	78

File Description	Documents

Data Template	View File

3.2 Number of sanctioned posts during the year	78

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	61
4.2 Total expenditure excluding salary during the year (INR in lakhs)	18494540
4.3 Total number of computers on campus for academic purposes	300

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. In the beginning of every academic year, the head of the Institution conducts a meeting with the Head of the Departments for effective progress in the academic year.
2. Daily five words with their vernacular and English meanings along with the usage are announced through Public Address System to enrich English vocabulary.
3. Daily, one Thirukural is explained with the meaning to the students, to realize and make their lives noble through Public Address System.
4. Before the commencement of each academic year, all the Head of the Departments prepare their academic year plan under the guidance of the Principal to complete their syllabus on time.
5. All the meetings and plans are recorded in the Minutes note and maintained for future reference.
6. The quality of course delivery by the faculty members is periodically monitored by getting feedback from the students through a separate software.
7. A similar procedure is also followed for practical classes also to maintain the quality in Teaching.
8. Subjects are allocated based on the willingness & area of specialization of the faculty members of our Institution.
9. Course Study materials such as lecture notes, Question banks are given to the students during the completion of every unit.
10. The same material is uploaded in a separate cloud space for students' reference.
11. The details of the uploading are recorded by the departments and periodically monitored by the principal.
12. Time tables are prepared in advance for every semester for theory & Practical Classes based on the credits as per the curriculum

File Description	Documents
Upload relevant supporting document	**View File**
Link for Additional information	**http://www.vysyacollege.org/pdf/2019-20/calender-for-2020-2021.pdf**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. Our college is affiliated to Periyar University Salem, Tamilnadu.
2. Continuous internal assessment (CIA) has to be done based on the University norms.
3. For the university examinations question papers will be received from Periyar University for each semester.
4. IQAC contributes by setting innovative plans for teaching and learning process.

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5.  Checking the execution of lesson plans (schemes) provided by the faculty members.
6.  Examine the Teaching and Learning process by collecting feedback from the students.
7.  Track the students' progress through Unit tests, Seminars and Model exams.
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File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	http://www.vysyacollege.org/pdf/2019-20/calender-for-2020-2021.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**View File**
Any additional information	**View File**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

22

File Description	Documents
Any additional information	**View File**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**View File**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**View File**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. In order to develop Professional Ethics , Gender and Human Values, our University has introduced a programm in the Odd Semester of I Year under the name "Value Education"
2. This paper helps the students to learn the value of Humanity and the importance of both Professional Ethics & Gender.
3. The main reason for introducing this paper in our cirriculum is to make the studnets to realise the value of Gender Eqaulity
4. Periyar University has made "Value Education" , as a part of Curriculum to shape the mind and body of the studnets.
5. In order to maintain natural Environment inside the campus, we are Planting plants & trees (both perennial & seasonal) inside the campus.
6. We have installed ample number of Power Saving LED lights in Campus and hostels.
7. We Use only organic manures and fertilizers in the college garden.
8. Active Initiatives and surveys for setting up of Green Garden

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

125

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	NIL
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	NIL

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

503

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	**View File**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

473

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	**View File**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

1. Every Semester Unit Test will be conducted and students' progressions are conveyed to the parents periodically by I-Net Software as well as through post with their marks.
2. Result analysis will be done in all subjects, feedback is also taken from the students and also through that, the slow learners will be easily identified.
3. Extra lab sessions are arranged for delicate students with an intention to improve their technical knowledge.
4. After College hours from 4 pm to 5 pm, all the faculty members will be present in the campus to conduct Remedial classes for slow learners in all subjects and to solve their doubts.
5. With the help of University Revised Questions, the faculty members train the students to answer the questions in the University Exams.

File Description	Documents
Paste link for additional information	**https://www.vysyacollege.org/academic-support.php**
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1835	78

File Description	Documents
Any additional information	**View File**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. To enhance the learning experience of the students, the faculty members of our institution adopt different methodologies.
2. For both Theory & Practical classes, faculty members of our institution use ICT facilities to improve the learning experience of the students.
3. For Practical classes, we show Animation videos using the ICT facilities in the lab to make the students to understand the Practical procedure easily.
4. This type of digital learning will help the students to have a 3D visualization of the Practical classes and it will induce the students to improve their knowledge about the practical classes.
5. For theory classes, the faculty members, prepare Power Point Presentations for the easy understanding of the concerned subjects.

6. The faculty members make use of the Swayam programme initiatives and show the Swayam videos to the students to make them understand the concepts easily.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	http://www.vysyacollege.org/pdf/SSR%20Cycle%204%20Report/5.1.3.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1. The institution in fully automated and all the class room are connected through LAN (Local Area Network) for easy accesses.
2. Internet connection is given to all the staff rooms and class rooms to support the ICT facilities.
3. All the 60 class rooms are enabled with ICT tools like, LCD Projectors, Latest Computers & Screens.
4. In order to improve the Teaching-Learning process through ICT tools, the institution has made it mandatory that, all the faculty members must learn M.S Office, Typing & System operation.
5. The institution has asked our faculty members to be well aware of the usage and operation of all the ICT tools available in the institution.
6. Both theory and practical classes are taught using the ICT tools in the class rooms.
7. The faculty members of our institution have developed E-Content based on the University syllabus.
8. We have also purchased a separate Cloud space for uploading all the E-Contents developed by the faculty members to help the students to learn their subjects during Covid-19 Pandemic.
9. We have also developed a mobile App for the students to help them to learn without any difficulties.
10. The students are given 24*7 accesses to view their subject videos any time.

File Description	Documents
Upload any additional information	**View File**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

78

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**View File**
Circulars pertaining to assigning mentors to mentees	**View File**
Mentor/mentee ratio	**View File**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

78

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**View File**
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	**View File**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

322

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**View File**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. IQAC is plays a major role in the internal assessment of our institution and it makes sure that, our internal assessment is transparent and robust to all the IQAC members, Faculty members & Students.
2. In order to develop the Teaching-Learning process, the institution conducts Two Unit tests to assess the performance of the Students.
3. To assess the performance of the teachers, feedback is taken from every class through a set of Twelve Questionaries prepared by the management.
4. During the Covid-19 Pandemic, we purchased a separate software to conduct Unit Test & to submit assignments from Chanakya Academy, Trichy.
5. Suggestion box is kept in all the floors of the institution to collect the grievance of the students.
6. Every month, Principal will open the suggestion box to collect the grievance letters from the Institution.
7. After collecting the letters, principal will conduct a meeting with all the grievance committee of the institution to solve the grievance as soon as possible.
8. After discussing with the grievance committee, principal conducts an all staff meeting to convey the grievance and the remedial action taken by the institution to solve the grievance to make sure transparency is maintained.
9. All the Academic process of the institution is made transparent to all the faculty and students of our institution.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**https://www.vysyacollege.org/college-committee.php**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. The institution conducts Two-unit test to assess the students Learning ability. Once the test is conducted, the answer scripts are valued with in three working days and the paper will be issued to the students.
2. The marks obtained by the students are sent to their parents through Inland Letters to make sure that, the parents are aware of their children's performance and institutions transparency in internal examination.
3. Once the marks are sent to the parents, A Boy and Girl is called from each class to give feedback about the Teaching Methodology.
4. The institution Conducts all staff meeting to discuss about the feedback and the ways to solve the problems faced by the students in Internal Examinations
5. The feedback of the students is taken seriously by the institution and solutions are given within a week;
6. The institution monitors all the feedback regularly to ensure its transparency and timely solution.

File Description	Documents

Any additional information	No File Uploaded
Link for additional information	**NIL**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

1. As we are affiliated to Periyar university, we follow the Periyar University Syllabus and its outcomes are mentioned in the Periyar University Syllabus itself.
2. In order to communicate the Programme and course outcomes to the faculty members, we have placed a copy of the Periyar University Syllabus based on the programme offered by the institution in all the staff rooms.
3. The institution makes sure that, all the faculty members go through the syllabus copy before preparing for their classes.
4. The faculty members are instructed to take classes based on the outcomes given by the Periyar University, Salem.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional information	**https://www.vysyacollege.org/coursesoffered.php**
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. The institution evaluates the Programme outcomes and Course Outcomes once the syllabus is updated by the Periyar University.
2. As we are affiliated to Periyar University, Salem, we follow the syllabus prescribed by the Periyar University.
3. Once the syllabus is updated in the University website, our institution downloads a copy of all the course syllabus offered by the Institution.
4. All the downloaded copies, given to the HOD's to discuss with their department faculty members to go through the syllabus and its outcomes carefully.
5. After understanding the syllabus, the institution asks the faculty members to handle classes as per the outcomes.
6. The programme outcomes are evaluated by the feedback given by the students and the Course outcomes are evaluated by the placement Coordinator.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	**NIL**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

603

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**View File**
Upload any additional information	No File Uploaded
Paste link for the annual report	**NIL**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

NIL

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in

the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
NIL	

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**View File**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**View File**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**View File**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**NIL**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

1. **During the pandemic period, our institution has created a unique and innovative Learning process to transfer knowledge.**
2. **Our Institution has purchased a separate software from Chanakya Academy, Trichy to conduct Online Unit Test & Online submission of Assignments.**
3. **The institution has created a separate software called Vysya App during Covid-19 to help the students to learn their subjects 24*7.**
4. **A separate Software (CAMTASIA) was purchased to record subject videos and the videos were uploaded in the cloud space.**
5. **Our institution has also purchased a separate cloud space of 7TB to store the E-contents developed by the faculty members.**
6. **A unique user name and password has been given to the all the students to accesses their subject's videos 24*7.**
7. **Along with the subject videos, study materials were also uploaded with possible question to make the students to learn without any interruption.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**NIL**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

NIL	

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**View File**

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**NIL**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**View File**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	**View File**

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**View File**

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution provides service orientation program through NSS, holistic program through yoga. We also conduct Blood Donation Camp, Traffic awareness program, Dengue awareness program through NSS. AIDS awareness programme are also conducted by the NSS students to the village people.The students of Microbiology department are trained to find the blood groups of all UG students along with the help of their faculty members.Every year our college organizes blood donation camp with the help of Government Hospital, Salem. In the blood donation camp, more than 100 students donate their blood and if any people approach the institution for blood, our students are permitted to donate blood to them.

Different coordinators are available in the campus for NSS, RRC, YRC, Rotaract club. All these coordinators will follow their concern activities. This type of mechanism is available to track the students. Students do service in the temple, they control the crowd, queue the public and they serve food.

We are providing blood to various hospitals. If any person in need of blood, they approach the College management and based on the doctor's letter we make necessary arrangements for the blood to reach the particular patient in the particular hospital.

Through NSS students every year we have a camp in particular village. Along with students some of the faculty members also gave them awareness about how to construct toilet facilities as per government scheme, about nutrition food, personal hygiene,

surrounding's clean and plastic usage. Necessary awareness is also given about vaccine which is used to increase the immunity power.

File Description	Documents
Paste link for additional information	http://www.vysyacollege.org/pdf/SSR%20Cycle%204%20Report/3.4.3%20_%203.4.4.pdf
Upload any additional information	**View File**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**View File**
e-copy of the award letters	**View File**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	**View File**

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2948

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**View File**

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

43

File Description	Documents
e-copies of related Document	**View File**

Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**View File**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**View File**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**View File**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- Our institution is fully Automated.
- To carry out the administration work adequate systems are available.
- Our college owns a well-equipped and fully automated library with the State-of –the –Art facilities like...
- Online Public Access Catalogue System (OPAC) is available for easy accession of books for both staffs and students.
- We have many national and international journals and magazines in all disciplines for Staffs and Students reference.
- We are a member of British Council and American Library Chennai, which provides our staffs and students to get accesses to various subject related books all over the world.

We have provided E-Gate facility for Students Entry inside the Library.

- Online reference of e-books and online purchase of books is available using DELNET for both students and staffs.
- 300 systems are available in our institution for students and faculties.
- All the class rooms and staff rooms are given internet connection to support digital learning.
- Internet speed of 10 mbps band width is available in our institution to enhance the online access speed.
- The Staff rooms are equipped with latest systems and are Inter-connected for easy accesses.
- The faculty members can convey the necessary instructions and other announcements to the students from the Audio system which is available in each and every class room.
- Our institution is using separate software for recording videos for online classes.
- We have developed software for online classes to help students during the pandemic situation.
- In order to help the students in continuing their learning process during the pandemic, our faculty members has developed E-Content for all the subjects and the videos are uploaded in the cloud for the students for their learning.

In addition to this, we have also uploaded Swayam Videos in the cloud for additional reference, which can be viewed by the students

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**http://www.vysyacollege.org/pdf/SSR%20Cycle%204%20Report/4.1.1.pdf**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. We have a separate outdoor auditorium and three indoor auditoriums to develop cultural

1. activities, sports games, gymnasium and yoga.
2. The Indoor auditoriums are equipped with latest ICT facilities to teach indoor games like Chess and carrom.
3. We have a Basketball stadium with flood Light facility.
4. Separate Yoga centre is available in our institution to maintain both physical and mental health of both staffs and students.
5. Both Outdoor auditorium & Vasavi Indoor auditorium are used to conduct cultural activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

61

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.vysyacollege.org/pdf/SSR%20Cycle%204%20Report/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3220952

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

1. Our college owns a well-equipped and fully automated library with the State-of –the – Art facilities like...
2. Online Public Access Catalogue System (OPAC) is available for easy accession of books for both staffs and students.
3. We have many national and international journals and magazines in all disciplines for Staffs and Students reference.
4. We are a member of British Council and American Library Chennai, which provides our staffs and students to get accesses to various subject related books all over the world.
5. We have provided E-Gate facility for Students Entry inside the Library.
6. Online reference of e-books and online purchase of books is available using DELNET, INFLIBNET for both students and staffs.
7. Using OPAC software, students can view the index of any book available in our library and check the availability of the particular book. If the students are interested, they can pre book the text.
8. We have provided separate ID cards to monitor the entry & exit of both the students and faculty members.
9. Due to Covid-19, the usage of Library is to too low in 2020-2021 & only faculty members used the Library.
10. But, during the normal working days, the students will make use of the library more.

File Description	Documents
Upload any additional information	No File Uploaded

Paste link for Additional Information	**NIL**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	**View File**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**View File**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

5536

File Description	Documents
Any additional information	**View File**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**View File**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

155

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

```
1. There are different types of configuration systems provided in our College.

   1. Processor - Intel Pentium,  core 2 duo, Dual core , core i3

   2. Ram          -  2GB,4GB,8gb

   3. HDD          - 40GB, 120GB, 500GB

   4. Monitor      - 15", 17", 19"

   Total Number of Computers    - 300

2. Computer-student ratio:  6:1
3. LANfacility: 4 Server + 300 Systems + 57 class rooms
4. Wi-Fi facility: available
5. Licensedsoftware (

6. 1. System OS software:

           -Windows 7,Windows 10 , Windows 11, Windows 2012 server & Windows 2016
   server.

   2. Application software:

           Tally 9.0, Quick Heal Anti-Virus and all windows applications

   We have MICROSOFT CAMPUS AGREEMENTS so, we use entire original Microsoft software like
   MS-OFFICE,  VISUAL DOT NET, MICROSOFT SECURITY ESSENTIALENDPOINT, etc…
```

7. Number of nodes/computers with Internet facility:

8. A separate internet lab is available in our campus. We have provided 60 systems with 10 mbps Bandwidth speed provided.

S.NO	ITEMS	QUANTITY
1	EPSON PRINTERS	6 LASER PRINTERS
2	EPSON SCANERS	3 Ordinary Scanners, 1Pen scanner, 1 Page scanner
3	NUMERIC UPS	30KVA 360 volt Battery 25KVA 360 volt Battery 15KVA 240 volt Battery 10KVA 240 volt Battery (3 No's) 1KVA 240 volt Battery
4	CARRIER A.C	8 TONS = 4 NO (Centralized A.C) 12 TONS=1 NO (Centralized A.C)

Our institution is fully automated.

9. To carry out the administration work adequate systems are available.
10. 300 systems are available in our institution for students and Staff.

11. All the class rooms and staff rooms are given internet connection to support digital learning.
12. Internet speed of 10 mbps band width is available in our institution to enhance the online access speed.
13. The systems are updated regularly with up-to-date necessary software updates.
14. Latest Licensed Anti-Virus software's are installed in all the computers ever year.
15. Every year, all the damaged systems are replaced with new systems.
16. According to the Periyar University syllabus, the software's will be loaded in the system.
17. All the systems are connected with LAN.
18. The Institution provides up-to-date computer facility. 4 separate computer labs are there in our College campus. Systems are provided in faculty rooms, Administrative Officer's room, cash Office room and in the Principal's room. Moreover, both the hostels have computer lab facilities

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**NIL**

4.3.2 - Number of Computers

300

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**View File**

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 – 5MBPS

File Description	Documents
Upload any additional Information	**View File**
Details of available bandwidth of internet connection in the Institution	**View File**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5278107

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**View File**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

We have well established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms for the development of the institution. The following are the ways of maintaining and utilizing the facilities.

1.Laboratory

- Every year, we purchase new chemicals for the Science department Laboratories.
- Expired chemical in the Science department laboratories is listed down and destroyed periodically.
- Damaged / Broken equipment's are repaired and replaced regularly.

2. Library

- Every year, stocks are taken by the Librarian and the HODs are given responsibilities to go through the stock list.
- The HODs & faculty members go through the syllabus copy kept in their respective staff rooms to prepare new stock list to purchase books as per university syllabus.
- Damaged books, Old newspapers are destroyed only after the approval of the IQAC committee.
- Our institution induces the faculties to search of standardized Journals & magazines to improve the learning process of both Students & Teachers.

3. Sports complex

- Damaged playing Equipment's are replaced with new ones every year in accordance with the requirements given by the Physical Director of our Institution.

4. Computers

- All the systems in our institution are serviced every year on percale basis and are kept updated.
- If there is a requirement for the increase in the internal storage space, the institution purchase internals storage space based on the requirements given by the Lab in charges.
- Regular (AMC) is done on institution UPS and are maintained in working condition.
- If the old batteries are expired, new batteries are purchased based on the requirements given by concern in charges.

5. Classrooms

- Every year, damaged Benches in the classrooms are repaired and if need old benches are replaced with new ones.
- All the class rooms are swiped and sanitized daily.
- Damaged black & white boards are replaced with new ones.
- Black boards inside the class rooms are painted periodically.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**NIL**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

172

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**View File**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non-government agencies during the year

21

File Description	Documents
Upload any additional information	**No File Uploaded**

Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**View File**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**E. none of the above**

File Description	Documents
Link to Institutional website	**NIL**
Any additional information	**View File**
Details of capability building and skills enhancement initiatives (Data Template)	**View File**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**View File**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**View File**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**View File**
Upload any additional information	**View File**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	**View File**
Upload any additional information	**View File**
Details of student placement during the year (Data Template)	**View File**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

42

File Description	Documents
Upload supporting data for student/alumni	**View File**

Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has active participation of students on academic and administrative committees. The senior students involve themselves in sports teams & NSS units to give orientation to the new comers every year. The participation of the senior students, will help the junior students to develop their leadership skills and team sprit among the students. Each semester, a boy and a Girl is randomly called from each class to give feedback on the academic activities. Their feedback helps the institution to develop Teaching and Learning. Students enthusiastically take part in the activities of National Service Scheme (NSS) & Youth Red Cross (YRC) in the college. These activities help the students to know about the society in a close manner and make them to connect with all types of people in the society. The institution has various clubs such as Tamil Mandram, English Literary Club & Blood Donation Club in which students take active part to develop their soft skills.

File Description	Documents
Paste link for additional information	https://www.vysyacollege.org/college-committee.php#
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	No File Uploaded

Upload any additional information	**View File**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**View File**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We have a registered alumni Association in our campus.

- **Through alumni association, we are providing a lot of activities to our college students.**
- **Maximum alumni students completed Charted Accounting and are working in different parts of the globe.**
- **The institution with the help of these alumni students conducts free seminars on various topics like, need for updating yourself, Necessity of Subject Knowledge etc.**
- **The alumni students of our institution help us in our academic activities.**
- **They contribute a little financial support to the institution.**

File Description	Documents
Paste link for additional information	**https://www.vysyacollege.org/alumni.php**
Upload any additional information	**View File**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vasavi Vidya Trust was formed by Seven Executive Trustees and with ten members in Salem. The name of these Executive Trustees are Thiru O.V.S. Pandurangan, Thiru.R. Balakumar, Thiru.G. Manikkam Chettiar, Thiru. S.A.V.R. Krishnan, Thiru. Ayannan, Thiru.S.C.Natarajan, Thiru. N.Vittaldas. The name of ten members are Thiru.P.V.Jeganathan Chettiar, Thiru.B.Ramamoorthy Chettiar, Thiru. K.S. Kothandaraman Chettiar, Thiru. S.N.Venugopal Chettiar, Thiru. A.Lakshmi Narayanan, Thiru. R.Nirmal Prakash, Thiru. R.Balasami Chettiar, Thiru. R.Navaneethem Chettiar, Thiru. V.N. Geetha Krishnan, and Thiru. T.M.Bangaru Chettiar.

The Vasavi Vidya Trust was hosted a Conference On 12-4-1989 in Salem and decided to start a value-based School in Salem district. At that time Thiru. O.V.S. Pandurangan held the post of Chairmanship, Thiru.G. Manikkam Chettiar held the post of secretary and Thiru. S.A.V.R. Krishnan held the post of Treasurer for Vasavi Vidya Trust. The Trust consists of 205 members in and around the TamilNadu State.

In the Vasavi Vidya Trust, magnanimous people were willing to endorse value based higher education Institution to the student community by starting a new College in Salem city, instead of starting a new School since most of the Private Schools have already been functioning by Vysya community people for the past 100 years. A final decision was taken in the conference on 06-07-1989 to start a college in Salem district. For that purpose a land was registered on 02-11-1989 at Masinaickenpatty Village Ayothiapattinam, in Salem city. On 25-01-1990 foundation was laid for the construction of Higher Education Institution by the Trust.

The Proposal was submitted to the Education Department as well as to Madras University for the sanction of a new College in Salem city. The proposal was accepted and sanction accorded in Government orders No. 762/1990 Dated 06-06-1990 to start a new self financing College. The former honourable Chief Minister of TamilnaduThiru.M. Karunanithi inaugurated the College on 29-07-1990. Periyar University was started in 1998 and there upon this college was affiliated to Periyar University, Salem District.

Vision

- **To make the district of Salem (number one) in the field of higher education on par with National and International standards.**
- **To become a globally recognized centre of Excellence in the field of Higher Education and research.**
- **To provide education through innovative methods keeping pace with the changing scenario.**
- **To enhance student's skill in an effective way.**

Mission

- **Our mission is to generate and disseminate knowledge with discipline.**
- **To provide qualitative education at affordable cost for the rural students.**
- **To explore the frontiers of wisdom and to extend it further for the service of humanity.**
- **To cherish, advocate, nurture and live by our values.**

Our Institution is run by Vasavi Vidya Trust. All the members in the trust are Philanthropists . They want to give Good & Quality education to the studnets. It was their mission when they started this instituion. Till date their mission and vision remains the same for 31Years. We only collect nominal fees from the students. We follow the Mission and VIsion as our main motto for 31 Years.

File Description	Documents
Paste link for additional information	**https://www.vysyacollege.org/visionmission.php**
Upload any additional information	**View File**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Practice 1. Planning of Academic Activities

- **Appointed various Campus in-charges for various associations for the betterment of the students.**
- **Formation of different statutory sub committees comprising representatives from all stakeholders of the college for coordinating important administrative activities of the college.**
- **Formation of different sub committees under the supervision of IQAC comprising representative of all stakeholders of the college to improve the Academic Quality of the Instituion.**
- **The principal initiates various quality enhancement programmes in the institution and is assisted by HODs, Administrative Head, In-charges and coordinators of various cells/committees in decision making process of the Institution.**
- **HODs conduct periodical meetings in the department, to discuss the decisions taken in the Principals meetings.**
- **The management ensures a smooth flow of information Top down and bottom-up paving way for excellent teamwork between Management & Staff members.**

Practice 2 Placement Activities

- **Placements are one among major achievements of the institution. The placement cell is Headed by the Head of the Institution and it has a Placement coordinator also.**
- **The Placement cell aims at enhancing the student's overall performance for their desired career goals.**
- **Interview details are mailed to the students and the institution encourages the students to actively take part in Interviews.**
- **During the COVID-19 period most of the companies asked the institution to send the students data (Students Mobile No, Mail id) for recruitment purpose.**
- **After the recruitment is over, the companies intimated the selected student list to the college mail id for maintaining our records.**

File Description	Documents
Paste link for additional information	**https://www.vysyacollege.org/placement.php**
Upload any additional information	**View File**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

During the beginning of the academic year, the principal conducts a meeting with the HOD's

of all the departments to discuss about the perspective plans.

Perspective Plan 2020-2021

1. To implement new study programs for both UG & PG.
2. To increase the student's admission for all the courses.
3. To encourage students to create University Rank holders.
4. Based on the student's feedback, the teaching learning methods must be improved.
5. Encourage the faculty members to publish research papers in reputed & high impact factors journals.
6. Internet speed must be increased.
7. Steps for digital learning should be implemented in the institution.
8. To create a separate software for the students to study and learn from home.
9. Plan to maintain the institution pollution free and plastic free.
10. To form various committees to enhance student's involvement.
11. To conduct timely Internal Audit.
12. Purchase of separate space cloud for uploading online videos.

File Description	Documents
Strategic Plan and deployment documents on the website	**View File**
Paste link for additional information	**NIL**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. **Planning and Development**

   - The daily absentee's information's are sent to the parents through SMS (Short Messaging Services).
   - We have developed a Mobile Application of Online learning and we are planning to update all the day to day activities in the College Application in future.

2. **Administration**

   - A separate file is maintained to record the achievements of the students.
   - At the time of admission, the students and parents are informed about the Code of Conduct for better administrative purpose.
   - We have a centralized MIS (Management Information System) for general announcement.
   - Frequent meetings are conducted by the Head of the Institutions with all Faculty members of our institution.
   - HODs meetings are frequently conducted by the Head of the Institution.
   - We have formed number of committees to solve the grievances of the students.
   - Anti- Ragging committee is formed by the institution and the members list is displayed in each block of the institution
   - Suggestion box is kept in all the corridors of the college to collect students suggestions.

3. **Finance and Accounts**

   - Our office is fully computerised.
   - We have our own software for maintaining Financial data's.
   - Students can pay their fees through online mode also.
   - Accounts of the institution is maintained in our own software.
   - Salary is paid to the faculty members through ECS.

4. **Student Admission and Support**

   - We use Newspaper Advertisements, Pamphlets, TV Advertisements & Posters for Student d admission..
   - For the students belonging to the poorer section, Financial help is provided to them.

5. **Examination**

   - We have a separate exam cell to conduct Unit and Model Examination in our institution.
   - The Exam cell is also responsible for conducting the university exams.
   - Question papers are framed as per University Question pattern.

File Description	Documents

Paste link for additional information	**NIL**
Link to Organogram of the institution webpage	**http://www.vysyacollege.org/pdf/SSR%20Cycle%204%20Report/6.2.2.pdf**
Upload any additional information	**View File**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination — **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**View File**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	**View File**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our institution has an effective welfare measure for teaching and non-teaching staffs. They are as follows,

1. **Both Teaching and Non-Teaching staffs are given personal loan.**
2. **Marriage loan is given to both Teaching and Non-Teaching staffs.**
3. **Teaching staffs were given loan to buy laptops to prepare E-Contents as per the syllabus of Periyar University, Salem.**
4. **All the Teaching and Non-Teaching staffs were given Uniforms & Sarees.**
5. **Computer training is given to Non-Teaching staffs by our Computer Science Faculty for hands on experience in operating the systems.**
6. **An orientation programme is given to maintain files, documents in the administration process.**
7. **Free tranportation is given to both Teaching and Non-Teaching faculty members.**
8. **We provide free lunch to all the faculty members.**
9. **Refreshment is given both in the morning and evening for all the faculty members**
10. **Medical support is provided for both Teaching and Non-Teaching faculty members.**
11. **Free accommodation is provided to the faculty members.**
12. **Work performances of the faculty members are keenly noted and are considered for promotion.**
13. **If any faculty members has perfect Attendance, Communication skill , Time management , Problem solving skill, Innovation/ Creative Ideas, Extra Hours working honorarium will be given to those faculty members who excel in their Academics and self-Development.**

File Description	Documents
Paste link for additional information	**NIL**
Upload any additional information	**View File**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	**View File**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**View File**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**View File**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

25

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**View File**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1. **Our institution has performance appraisal system for both Teaching and Non- Teaching staffs.**
2. **The Faculty members of our institution are given incentives, if they complete a course in Swayam.**
3. **If the any faculty of ous instituion produces 100 % result, the management will honor the faculty member.**
4. **On Duty is provided to the faculty members who attend FDP programs.**

File Description	Documents
Paste link for additional information	**NIL**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, we conduct Internal audits regularly to monitor the funds regularly and we do not do an External audit since we have internal audits for the past 31 years.

Our institution is a self-financing college. We have a separate accountant with tally knowledge to Internal Audits. We have a separate software to maintain the day-to-day income and expenditure. All the data are loaded in the software properly. Through that software, a report is generated and the same is submitted to our college auditor. The auditor will prepare a Financial statement based on the report and the same will be submitted to the IT department.

For department audits, Life science faculty members will do the internal audit of their department by interchanging the faculty members. For every six months internal audit is being done. And for computer science department, a separate system administrator is appointed to maintain all the systems, servers, UPS & Batteries.

File Description	Documents

Paste link for additional information	**NIL**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**View File**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Ours is a Self-Financing institution and the source of our funds are from the tuition fees paid by the students. We use the income received from the students to meet out the day-to-day expenditure of our institution. As we are a self-financing institution, we don't receive any funds from the government or any other private bodies. The entire revenue of the college is based only on the tuition fees paid by the students of our institution. Expenditure of the institution and Staff salary expenditure is balanced only by the tuition fees.

File Description	Documents
Paste link for additional information	**NIL**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- **Our college is affiliated to Periyar University Salem, Tamilnadu.**
- **Continuous internal assessment (CIA) has to be done based on the University norms.**
- **For the university examinations question papers will be received from Periyar University for each semester.**
- **IQAC contributes by setting innovative plans for teaching and learning process.**
- **Checking the execution of lesson plans (schemes) provided by the faculty members. Examine the Teaching and Learning process by collecting feedback from the students. Track the students' progress through Unit tests, Seminars and Model exams.**
- **It was decided that, the academic year will be handled through online classes for all the students.**
- **An analysis was made to develop Teaching Learning process during Covid-19 Pandemic.**
- **All the faculty members were asked to develop E-content for their respective subjects.**
- **Encouraging the staffs to participate & publish research papers in UGC-Care Journals.**
- **All the faculty members were informed to get vaccinated against Covid-19 Pandemic.**

File Description	Documents
Paste link for additional information	**NIL**
Upload any additional information	**View File**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- **In the beginning of every academic year, the head of the Institution conducts a meeting with the Head of the Departments for effective progress in the academic year.**

- **Daily five words with their vernacular and English meanings along with the usage are announced through Public Address System to enrich English vocabulary.**
- **Daily, one Thirukural is explained with the meaning to the students, to realize and make their lives noble through Public Address System.**

- Before the commencement of each academic year, all the Head of the Departments prepare their academic year plan under the guidance of the Principal to complete their syllabus on time.
- All the meetings and plans are recorded in the Minutes note and maintained for future reference.
- The quality of course delivery by the faculty members is periodically monitored by getting feedback from the students through a separate software.
- A similar procedure is also followed for practical classes also to maintain the quality in Teaching.
- Animation videos are shown to the students for their better understanding.
- Subjects are allocated based on the willingness & area of specialization of the faculty members of our Institution.
- Course Study materials such as lecture notes, Question banks are given to the students during the completion of every unit.
- The same material is uploaded in a separate cloud space for students' reference.
- The details of the uploading are recorded by the departments and periodically monitored by the principal.
- For each class , time table will be prepared as per the norms prescribed by the University Syllabus.
- We follow on line feedback system in our institution. Feedback is obtained from the students twice in each semester.
- In orders to make the feedback system easy, we have developed a separate feedback software for the students with a set of Twelve questions.
- A boy and Girl are called from each class to give their feedback.
- Once the feedbacks are taken from the students, the management conducts a meeting with all the Head of the departments to discuss about the feedback.
- Later, all staff meeting is conducted to discuss about the ways to solve the problems faced by the students.
- The feedbacks of the students are taken seriously by the institution and solutions are given with a week.
- The institution monitors all the feedback regularly to ensure the standard of institutions.
- This procedure us followed every year but during last two academic years, we faced difficulties in getting the feedback due to COVID.

File Description	Documents
Paste link for additional information	**NIL**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**NIL**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**View File**
Upload details of Quality assurance initiatives of the institution (Data Template)	**View File**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

GENDER EQUITY INITIATIVES

        Vysya College is located in a rural area with the aim of uplifting and upgrading the condition of women folk academically, spiritually and intellectually. All the students are treated equally irrespective of their religion, caste and creed. We believe that educating a woman is educating the family and the Nation. Thus, the institution is contributing to a maximum extent possible to the society through the students.

DEPARTMENT FORUMS:

Every year, experts from various fields are called for Special Lectures, Seminars, Conferences and Workshops. It helps in providing a platform for enriching women's knowledge and gender equality and gender sensitization.

AWARENESS PROGRAMMES:

Awareness programs on Human Rights, Fire Safety, Road Safety and National Voters' Day are organized every year in the institution. The observance of these days not only creates awareness among the students about the importance of concern days but also develops social responsibility and gender equality among them.

INTERNATIONAL WOMEN'S DAY

Every year, International Women's Day is celebrated in the institution on a grand manner on 8th March. The IQAC & NSS of the institution organizes cultural events to motivate the girl students about their rights, build confidence and bring out their hidden talents. Eminent personalities like Social Activists and Entrepreneurs are invited as guests to give a special lecture on gender equality to the students to aspire for such positions in their lives.

HEALTH AWARENESS:

Health does not simply mean absence of any illness but absence of proneness to illness. Hence health awareness programs such as Meditation classes, Yoga classes, Health Check-up are conducted in the College campus to maintain a good health of the women.

File Description	Documents
Annual gender sensitization action plan	**NIL**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**https://www.vysyacollege.org/sexual-harassment-committee.php**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	**View File**
Any other relevant information	**View File**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institution regularly conducts a green audit in our campus, it is quite often conducted in the college to improve the Environmental conditions with the help of NSS and YRC students and officers along with the Gardener.

Energy Conservation:

Maximizing the use of natural light and turning off all non essential lights whenever possible. We can consume electricity by turning off exterior Architectural lighting between 11:00 pm to 6:00 am. When computers are not in use we turn off the powered equipments at the end of the day to reduce the load in the office. The faculties are advised to consume energy economically in the staff room, class room and the laboratories. Ordinary bulbs and tube lights replaced with new LED bulbs throughout the campus. We are providing solar water heater facility in both boys hostel and girls hostel.

Use of Renewable Energy:

- The street lights in the campus are fitted with solar energy. The water heaters in the hostels are also operated with solar power.
- The used water from the boys hostel have been sent to the water recycling plant, after certain stage of recycling, the water have been used to plant and maintain the garden.

  Water Harvesting:

By the norms of state government we are following water harvesting in our campus. The boys hostel has been built in such a way that the rain water will be collected automatically to the ground surface as a pool to be absorbed and sucked by the ground soil which helps to increase the ground water level in and around the campus. Through the water recycle plant the used water is processed by removing salt content and make it softer then, with the help of RO it has been used as a drinking water by water doctor.

Plantation:

The college campus looks green and beautiful because of the garden maintained within campus. We have a separate gardener to maintain the trees, gardening and they are properly fertilized at regular period by gardener. The garden is watered by sprinkler irrigation system. The whole college looks fresh and greenish due to the plantation porgrammes of NSS and YRC.

Hazardous Waste Management:

In our college we have life science departments like bio-technology, micro-biology, biochemistry. In those laboratory purposes we used to buy chemicals and needed drugs, once the chemical has been used we pack the waste in a proper way which does not cause any hazardous problem to the environment and people and we dispose them in a safe way.

E-waste Management:

We have around 200 computers peripherals in the computer laboratory and life science laboratory once in every six months the laboratory in charge along with the technicians audit the demand in the laboratory and submit the proposal to the management through principal. Then the necessary action will take as soon as possible. As the college is more than 31 years old, since we don't have any e-waste as a dump because we dispose and replace the electronic goods whenever needed on time.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**View File**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Any other relevant information	**View File**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**View File**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**View File**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green	**B. Any 3 of the above**

audit 2. Energy audit   3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution has formed various committees to create Tolerance & harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. The institution issues the code of conduct to the students at the time admission to make the students to understand the rules and regulation of the institution to maintain discipline and decorum inside our campus. We have formed various committees to monitor the student's activities inside the campus. All the committee members list is displayed in the institutional website. If any problem arises from the students' side, the issue is taken to the Disciplinary Committee for discussion. In order to solve the issues, parents of the concerned students are called to the institution for discussion. The committee will give excuse for the first time but if the same is repeated, then the committee will punish the concern students severely. Due to Covid-19 pandemic we could not conduct any programms.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The NSS units of our institution organises programmes to increase the values, rights, duties and responsibilities of the students and employees. Programmes like Voters day awareness, AIDS awareness, Corona virus awareness, Blood donation awareness, Election awareness were conducted to create awareness among the students and employees to make them understand the need and importance of being a good citizen of India.

File Description	Documents
Details of activities that inculcate values; necessary to	http://www.vysyacollege.org/pdf/SSR%20Cycle%204%20Report/3.4.3%20_%203.4.4.pdf

render students in to responsible citizens	
Any other relevant information	**NIL**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**View File**
Any other relevant information	**View File**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

   Our institution celebrates the birthdays of National leaders, Freedom fighters & writers by conducting various competitions among the students. During their commemorative days, the Head of our institution delivers a speech about the concerned personality through Public Addressing System.

Yoga Day

The International day of Yoga is being celebrated on 21st June every year.

Voter's Day

To give awareness on voting system, the College organizes National Voter's day on 25th June every year with the help of NSS Volunters.

Sri Kamaraj Birthday

In order to remember the memory of our former Chief Minister and a national leader Sri

K.Kamaraj, we celebrate his birthday on 15th July every year.

Dr.A.P.J.AbdulKalam Memorial Day

In order to pay tribute to Dr.A.P.JAbdulKalam, his death anniversary is observed on July 27th every year.

Independence Day

We Celebrate Independence Day every year to honor the freedom fighters.

Teacher's Day

We celebrate late President Dr.S.Radhakrishnan's birthday on 5th September, as Teachers Day every year.

         We celebrate the above mentioned days to remember the great personality's who dedicated their entire lives for the betterment of our nation. On the whole, such activities help in creating intellectually sound, socially responsible and morally upright Citizens.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**View File**

Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE –I

Title of the Practice: Students Quality Improvement

Goal:

- **To cherish, advocate, nurture and live with our values (One of the missions of our college).**
- **To motivate the students to become a part of building up a healthy society.**
- **To engage the students in NSS, YRC, RRC in various awareness programmes.**
- **To create an impact on students in different social, political, economic and environmental problems.**

The Context:

- **Most of the interested students were enrolled in NSS/YRC/RRC as soon as they join the college.**
- **Awareness programmes were given for those students in various aspects regularly.**
- **Trained students are made to participate in various activities.**
- **Blood donation is one of the best lifesaving practices in the college.**

The Practice:

- **The students are regularly given many awareness programmes on the important nationally and globally celebrated social days.**
- **The NSS/YRC/RRC students are given opportunities to do social service in nearby villages.**
- **The students are participating in many health-related awareness programmes as well as they are made as a part of promoting awareness in Socio-Economical, Political backgrounds.**
- **Tree Sapling Plantations are practiced regularly to promote environmental awareness.**

Evidence of Success:

We are very sure that the training programmes given to the students helped them to break open their shells and adapt quickly in this competitive society.

- **Despite of COVID-19 Pandemic, the students of our institution actively took part in awareness programms.**
- **Students confident level was remarkably high while they took part in NSS activities.**
- **Active participation of the students increased.**

Problems Encountered:

- **Regular classes have to be cancelled for 2 days/3 days for training the students.**
- **As we are arranging the soft skill trainers from outside, they have to be paid sufficiently, which was an additional cost to the Management.**
- **Accommodation and hospitality have been arranged for them.**
- **Availability of the resource persons based on the college schedule.**

BEST PRACTICE –II

Title of the Practice: Students Extension Activity

Goal:

- **To ascertain the need of the student in curriculum and in their career.**
- **To draw a parallel way for their relevant discipline with relevant skill development through various skill development programmes.**
- **To create student as a well-defined citizen and professional for the society.**

The Context:

- The students are always forecast their future and career so the academic and skill development programs are useful for their initial stage.
- The programms will not affect the regular classes because, we have separate seminar halls to conduct the extension activities.
- The feedback and suggestion session will happen for the students to modify and improve the program process according to the need of the students.

The Practice:

- All the undergraduates are scheduled based on the NSS activities.
- We don't disturb the 3rd Year students because they have to concentrate in their studies to finish their Degree.
- We only indulge both 1st and 2nd year students in all the extension activities to develop their skill and personality.
- Final year students are only used for guiding the Juniors during important extension activities.
- The skill development programms are conducted based on their requirement of the students.
- The students are given training based on the nature of the programm.

Evidence of Success:

Our institution is always proceeding with moral and social responsibilities along with the students as a part of their extension activity. We encourage the faculty members and students to take up various activities dynamically.

- Following are some of the extension programmes conducted during the year 2020- 2021.

- Social Services like health-related awareness, World aids rally, Election awareness programmes were conducted.

- Legal Literacy Webinar

- 50 Students attended Legal Literacy Webinar which was presided over by the District Judge.

- Voters Awareness Programme

- Students have been taught the importance of voting by giving a Lecture.
- 20 students participated in a rally to create awareness among public about the voter's awareness

- COVID-19 19 Awareness

- 5 Students participated in COVID-19 19 Public Service at Jalagandapuram .
- 60 Students attended Covid-19 & Blood Donation Awareness (Google meet).
- RD Parade Camp at Periyar University & Trichy
    - 4 Students participated in Pre-RD Parade at Periyar University, Salem 103.
    - 2 Students participated in Pre-RD Parade at Trichy.
    - 1 Students participated in Pre-RD Parade at Delhi.
- Fit India Celebration
    - 80 Students participated in Fit India Celebration at Vysya College, Salem 103.

Problems Encountered:

- Regular classes are disturbed by the extension activity.
- Financial problems arise while conducting the various extension activities.
- Time consumption for carrying out the activities due to which the students has to stay back after the college hours.
- Individual care has to be given for the students engaged in the camp which is very tough amidst of a large group.
- Our institution is taking the whole responsibility of the student in case of any extension activity.

File Description	Documents
Best practices in the Institutional website	http://www.vysyacollege.org/pdf/2019-20/best-practice-for-the-academic-year-2020-2021.pdf
Any other relevant	NIL

information

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vysya College was established in the year 1990 by "Vasavi Vidya Trust", a charitable trust formed by the magnanimous people of the Vysya Community, to endorse value based education to the student community in and around Salem District. Our college enjoys the idyllic, unpolluted, serene atmosphere located in the suburban village of Masinaickenpatty 7 Kilometers from Salem city on the National Highway-68 with easy access of transportation.

The college is dedicated itself to impart quality based education to the student community. At present the college is in the 31st year of service. The college is a self financing co-educational institution with impressive growth of students. The college offers Eleven Under Graduate, Seven Post Graduate and Four M.Phil programmes. They are interdisciplinary and need based job oriented courses. Our college is affiliated to Periyar University, Salem, Tamilnadu.

The NSS unit of Vysya College was started in the academic year 1990-91 ever since its inception; it has been executing a remarkable service for the welfare of the society in general. Our college comprises of three NSS units, each of which is headed by three Programme Officer. Every year about 200 boys and 100 girls have been enrolling themselves as volunteers.

Our Three of NSS units take active participation in various programmes organized by government and non-government organizations. The programmes such as Seven Days NSS Special Camp at a adopted Village and Regular Activities like Anti Drug Day Rally, Tree Plantation, Meditation, Cleaning Camp, Blood Donation Camp, AIDS Awareness Programme, Environmental Programme, Medical Camp, Free Eye Camp, First Aid Training Programme, Disaster Management Programme, Human Right, Road Safety Awareness Programme, Traffic Regulation, Renewable Energy Day, Global Warming, Pre- Republic Day Camp, Republic Day Camp and so on are conducted . So far we had conducted 23 NSS special camps at various villages. We have a tie up with Government Hospital, Salem and every year more than 300 students donate blood to save countless numbers of lives.

Previous years Achievements of the students are mentioned below for your kinds reference.

Details of NSS Volunteers in National Level Programmes

1. Five of our NSS volunteers have added feather to our cap by participating in the Re-public Day Parade at New Delhi for three consecutive years.

They are:

1. S. Nithyanandam, B.COM (2007-2008)
2. D.H.Mohammad Abdul Rahman, B.COM – (2008-2009)
3. S.Aravindh, BCA – (2009-2010)
4. S.Poorva, III-BCA (CS) (2011-2012)
5. M.P.Nandhini, III B.Sc Maths (2013-14)

1. Following NSS volunteers have participated in the Re-public Day Parade at Chennai Merina Beach which is conducted by the NSS Regional Centre with the supporting of State Government.

1. S.Suriya Prakash, III BBA (2014-15)
2. S.Mohana Sudha, III BSc Maths (2014-15)
3. R.Suganya, II BSc (CS) (2014-15)
4. U.Monisha, II BA (Eng) (2015-16)
5. R.Suganya, III BSc (CS) (2015-16)

1. Following of our NSS Volunteers have Participated in the Pre- RD Camp (South Zone level). They are,

1. Ka.Prasanth, III-BSC (CS) (2012-13)
2. S.Vijayalakhmi, III-BSC (CS) (2012-13)
3. S. Suriya Prakash, III BBA (2013-14)
4. R. Suganya, II BSc (CS) (2013-14)
5. U.Monisha, II BA (Eng) (2015-16)
6. R.Suganya, III BSc (CS) (2015-16)

1. Also our NSS Volunteers

   - Ronak Samani, (2009-2010) BBA Participated in the mountaineering training at Himachal Pradesh and
   - S.Poorva, (2010-2011) BSC (CS) participated in the National Level Winter Adventure Camp at Uttarkasi, Uttarkand State.
   - G.Bala Murali Krishnan, BBA (2011-2012) Participated in the Mega National Integration Camp at New Delhi.

1. Our NSS Volunteers were attended National Integration Camp & Multi Cultural Activities at Periyar University, Salem from 06.01.2014 to 10.01.2014 and at Bangaluru from 25.02.2016 to 02.03.2016.
2. Our NSS Volunteers were attended National Integration Camps from 02.05.2016 to 08.05.2016 at Pollachi and 31.12.2016 to 05.01.2017 at Kuvempu University, Karnataka.
3. Our NSS Volunteer were attended National Integration Camps from 25.01.2018 to 31.01.2018, Karnataka.

1. V.Parthiban, II BBA (2013-14)
2. R.Perumal, II BSc Maths (2013-14)
3. D.K.Sinthuja, II BA Eng (2013-14)
4. R.Rohini, I BA Eng (2013-14)
5. R.Rohini, III BA Eng (2015-16)
6. R.Janani, II-Bsc Micro (2016-17)
7. K.Vinoth Kumar II-Bsc Maths (2016-17)
8. R.Janani, II-Bsc Micro (2016-17)
9. G.Loganathan II-BA English (2016-17)
10. P. Sudhakar II-BSC Maths (2017-18)
11. Hariharan II-BBA (2018-2019)

Our NSS Volunteer were attended National Integration Camps from 18.02.2019 to 24.02.2019, Karnataka.

1. K.Jagadesan I-BSC Micro (2018-2019)
2. P.Karthikeyan II-BSC Micro (2018-2019)
3. A. Mohana priya II-Bcom (2018-2019)

1. Two of our NSS Volunteers were attended All India Youth Convention at Hydrabad from 08.08.2014 to 11.08.2014.

1. Praveen Kumar, III BSc Maths
2. Jeeva Vignesh, III BSc Maths

One of our NSS Volunteer were attended National Youth Festival held Noida, UP from 12.01.2018 to 16.01.2018.

1. G.Loganathan III-BA English (2017 – 2018)

1. Five of our NSS Volunteers were attended Training of Trainers on Youth Employability Skills, Sriperumpudur, from 21.07.2014 to 25.07.2014.

1. V.Parthiban, III BBA
2. S.Shanmugam, III BCOM B
3. U.Mohammed Ibrahim, III BCOM A
4. S.Sathish, III BSc CS

J.Surendiran, II BBA

1. Two of our NSS Volunteers were attended Inter National Workshop at National College, Trichy on 14.02.2020

1. K. Jagadesan, II-BSC Micro (2019-2020)
2. Nirmalkumar, II-BSC CS (2019-2020)

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Ours is a Self-financing institution and in order to inculcate the knowledge of the faculty members of our institution, we are planning to invite Resource persons from IIT, IIM, NET & other top institution.
2. We have 2(f) & 12(b) along with NAAC 'A' grade for three consecutive cycles, we are planning to get funds from both State and Central Government.
3. We have provided maximum infrastructure inside the campus and we are planning to improve the infrastructure based on requirements.
4. We are planning to encourage the faculty members of our institution to publish research articles in UGC care listed Journals.
5. We also plan to encourage the faculty members to participate in Seminars, Conferences & Faculty Development Programmes.
6. We already have an Alumni association in our college and we are planning to involve more alumni students who are working in various companies in and around India to give seminars and lecture to the Industrial persons to deliver seminars.
7. We are planning to give Scientific Awareness programme to life science students.
8. We are also planning to invite senior Charted Accountants to give seminars to the students.